



*Deep Listening. Fostering Trust. Bridging Communities.*



This program was generously funded by Ron and Micky Sadoff.  
Thank you to Parklawn Assembly of God Church for hosting this event.

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## Executive Summary

The seventh Milwaukee Police & Youth Listening Circles session was hosted at Parklawn Assembly of God Church on May 1, 2019. Milwaukee police officers, and youth participated in five listening circles, each led by a trained facilitator from the Zeidler Center. The topic of this session was “Role Models and Motivation”. During the Facilitated Dialogue, each participant was given the opportunity to respond to two rounds of questions:

*“Talk about a time when someone was a role model for you. What made them a role model in your eyes?”*

*“What is one thing you can do to be a role model for others in the community?”*

After the Facilitated Dialogue, participants were invited to speak in the Connected Conversation. This is an open conversation that encourages participants to follow up with each other by discussing what was heard during the structured part of the facilitated dialogue. To initiate the discussion, participants were invited to answer the following questions:

*“How do you stay motivated?”*

*“How can we work together to stay motivated as a role model for others?”*

*“What makes it hard sometimes to be a role model for others?”*

The topic of these Listening Circles was defined by some of the youth who participated in the Zeidler Center Youth Facilitator Training which involved Parklawn Assembly of God Church youth.

**Questions about this dialogue may be directed to:**

Zeidler Center for Public Discussion

(414) 239-8555

[office@zeidlercenter.org](mailto:office@zeidlercenter.org)

## Feedback Forms

### Demographics

#### Youth Participants:

##### Gender:

Male: 58%

Female: 42%

##### Zip Code:

53207: 55%

53209: 7%

53216: 26%

53218: 30%

Other: 30%

##### Race/Ethnicity:

African-American or Black: 58%

Native American or Alaskan Native: 5%

Latinx or Hispanic: 19%

White or Caucasian: 19%

#### Police Officer Participants:

##### Gender:

Male: 100%

##### Zip Code:

53216: 33%

53228: 17%

53209: 17%

53216: 33%

##### Race/Ethnicity

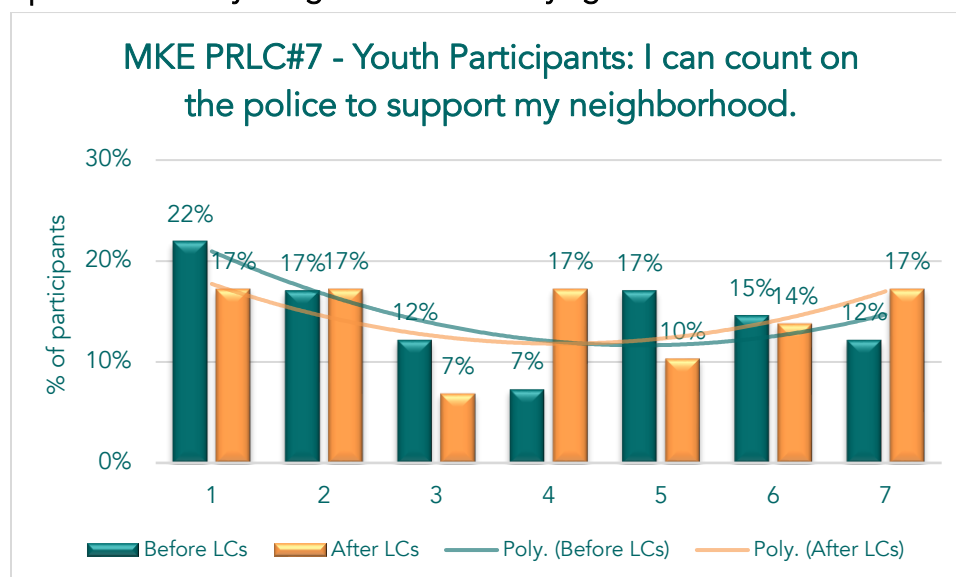
African-American or Black: 33%

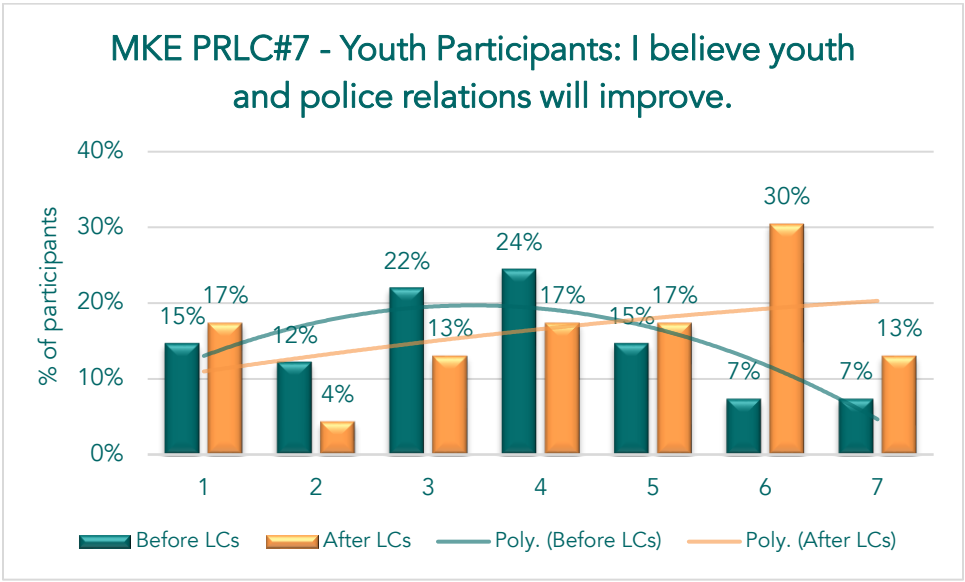
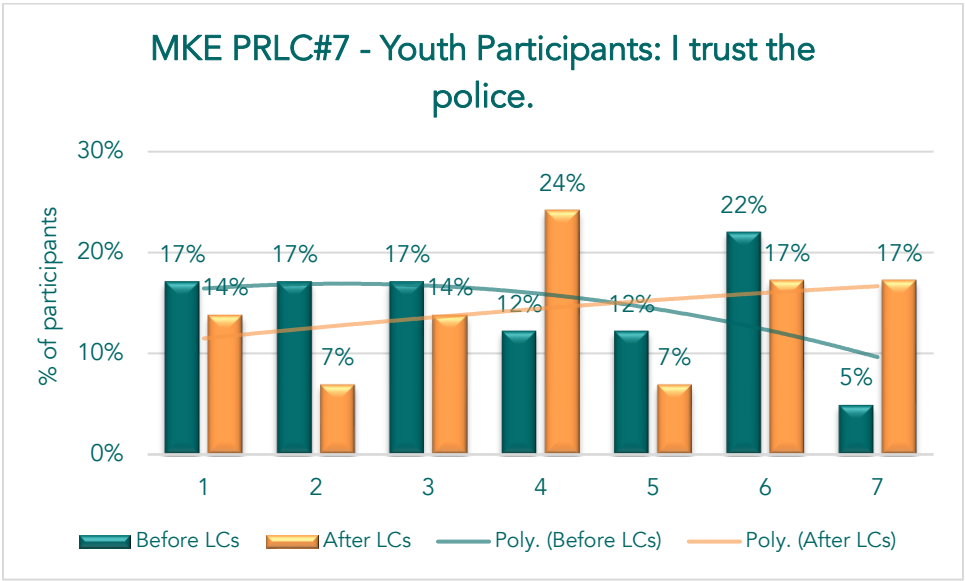
Asian: 7%

White or Caucasian: 60%

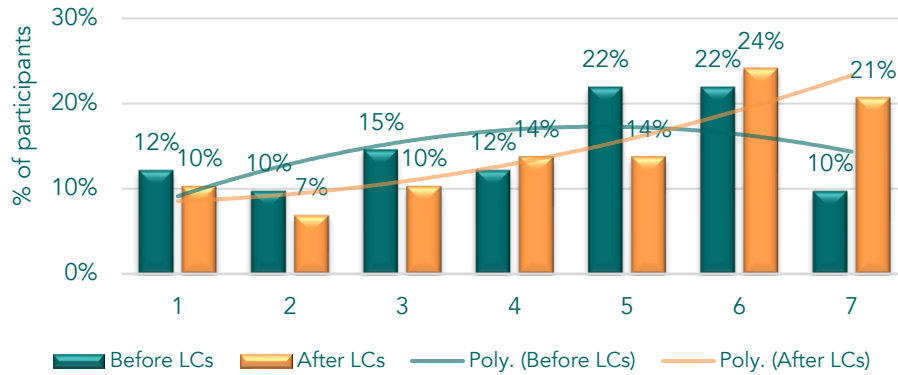
### Quantitative Data

Youth Participants: 1 = totally disagree and 7 = totally agree

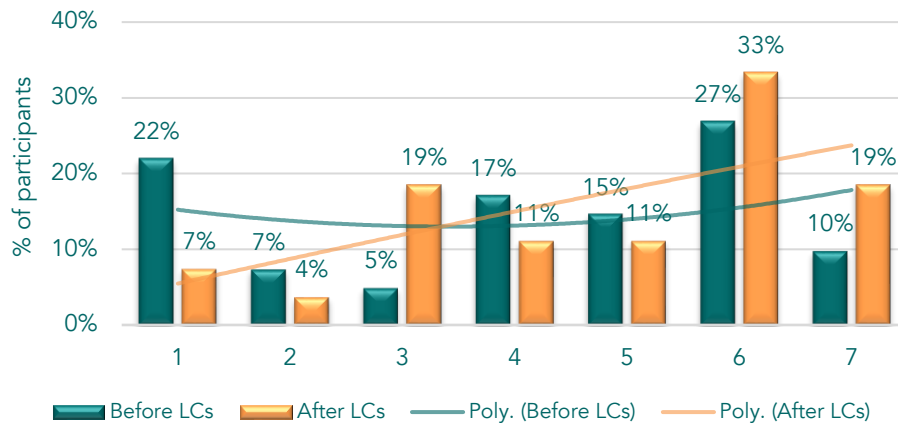




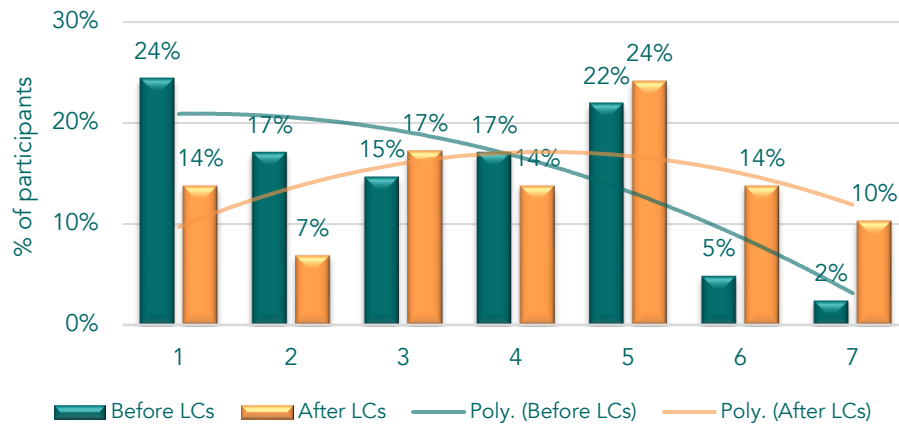
### MKE PRLC#7 - Youth Participants: I believe listening circles help build trust between police and youth.



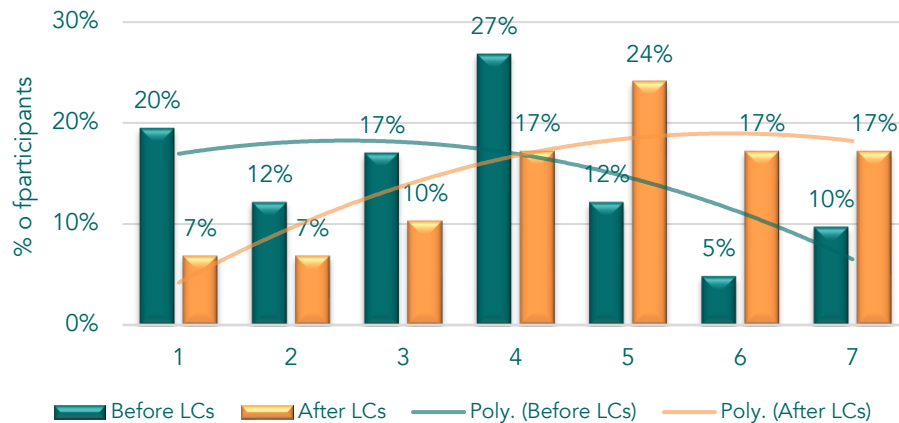
### MKE PRLC#7 - Youth Participants: I feel confident speaking with an officer.



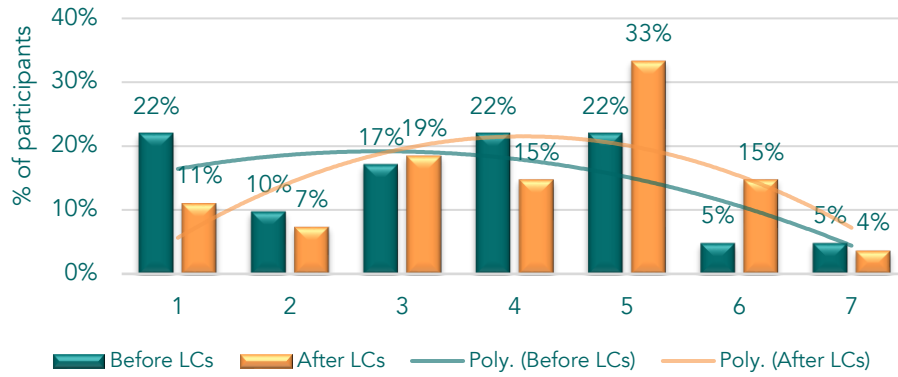
### MKE PRLC#7 - Youth Participants: I feel officers are interested in who I am.



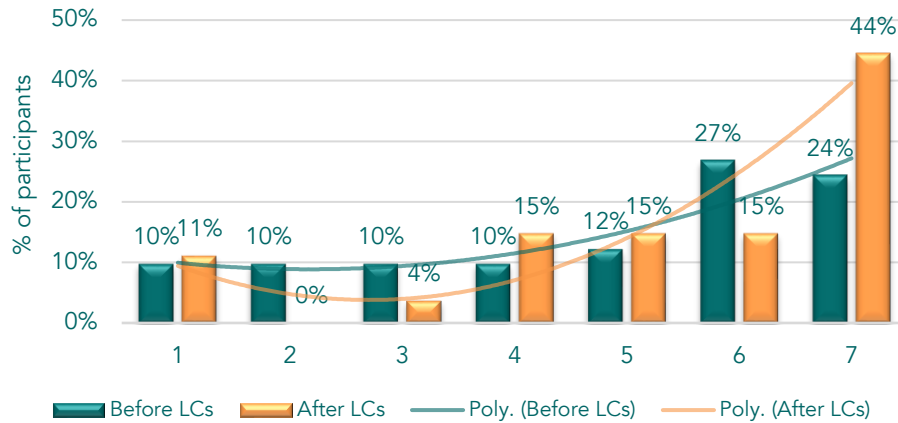
### MKE PRLC#7 - Youth Participants: I feel officers listen to what I have to say.



### MKE PRLC#7 - Youth Participants: The police really care about what is good for my neighborhood.

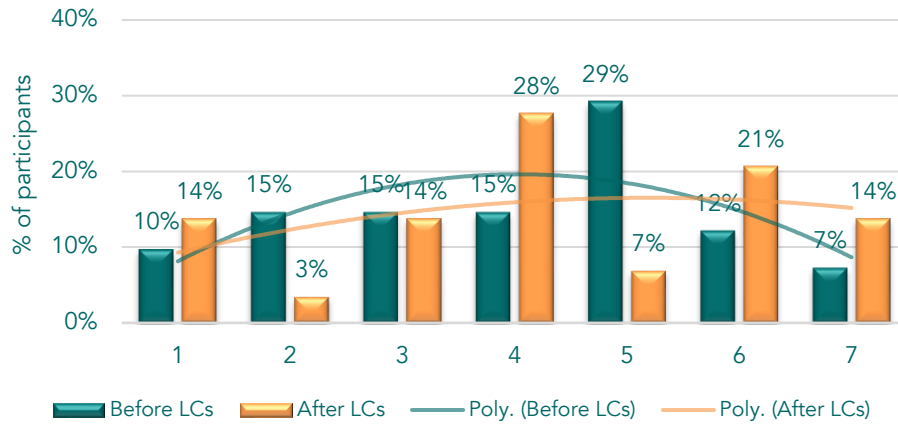


### MKE PRLC#7 - Youth Participants: Police officers are hard working.

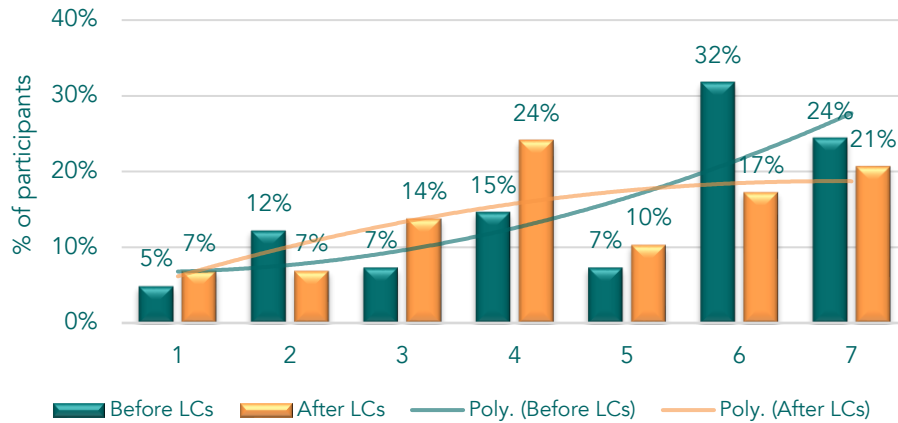




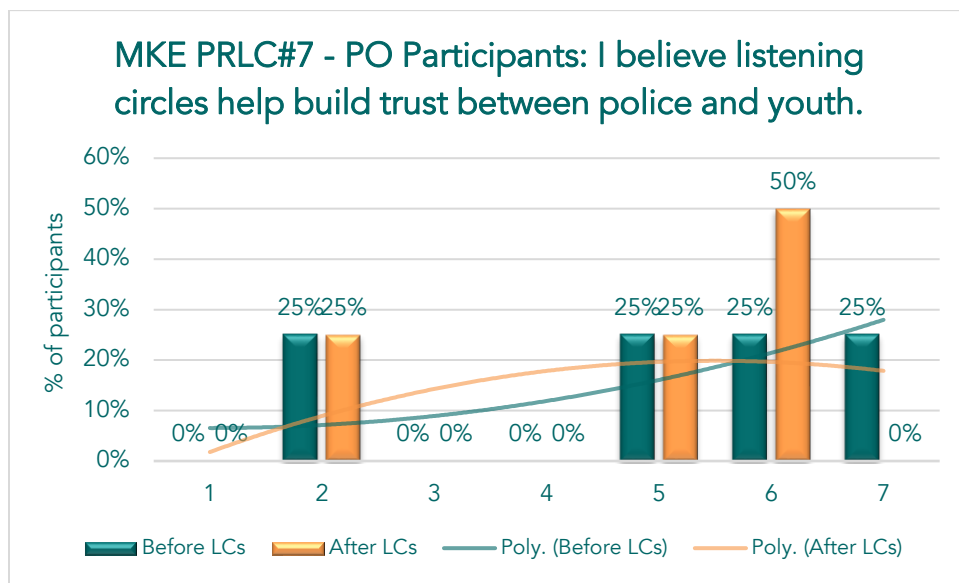
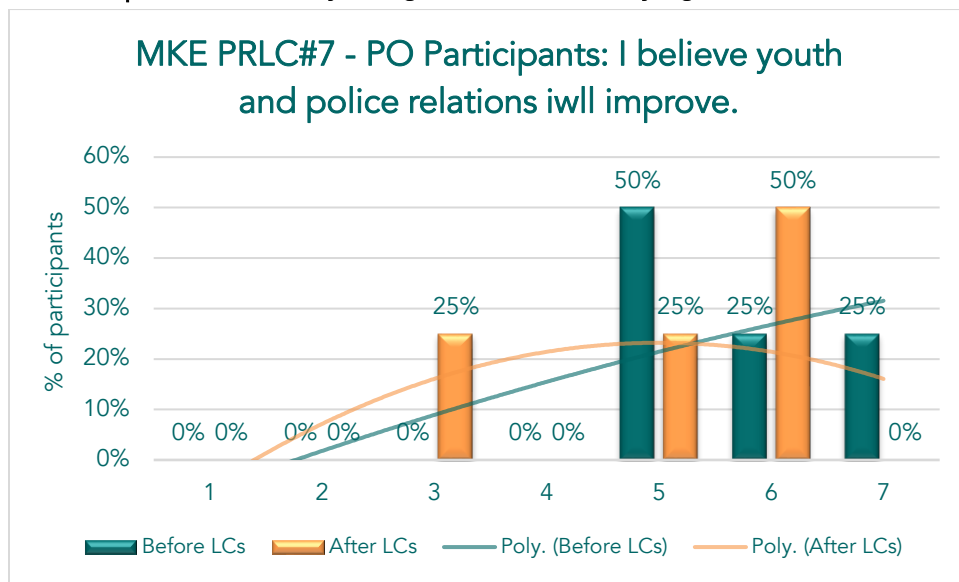
### MKE PRLC#7 - Youth Participants: Police officers are usually polite.



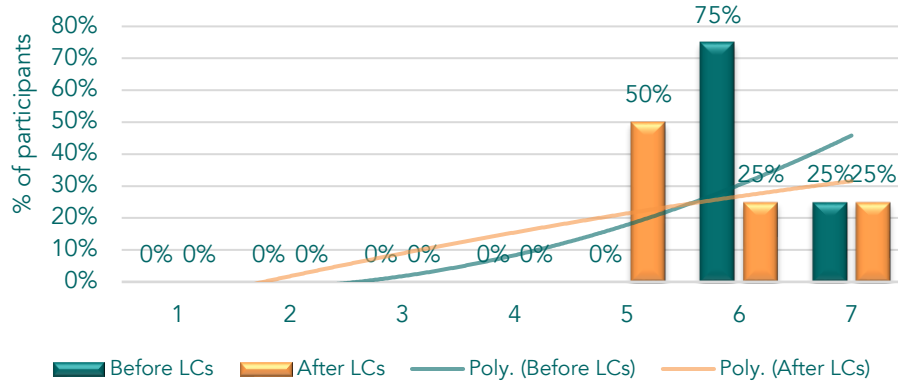
### MKE PRLC#7 - Youth Participants: Police officers discriminate minority people.



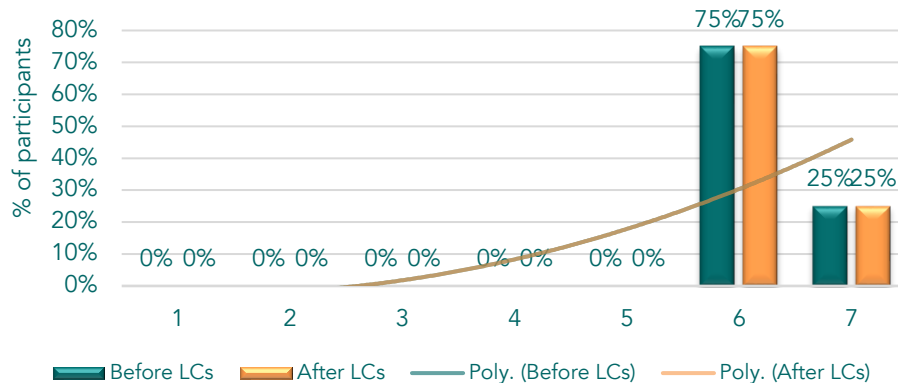
Police Officer Participants: 1 = totally disagree and 7 = totally agree



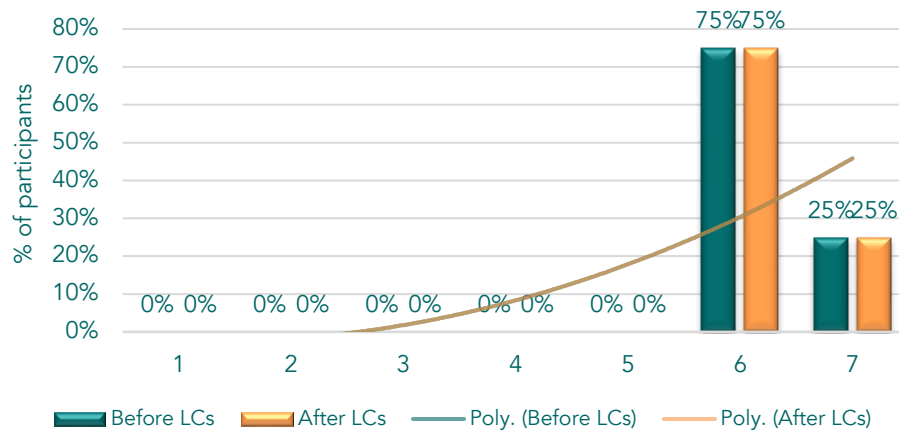
**MKE PRLC#7 - PO Participants: It is important as an officer to spend time talking with youth in the neighborhood.**



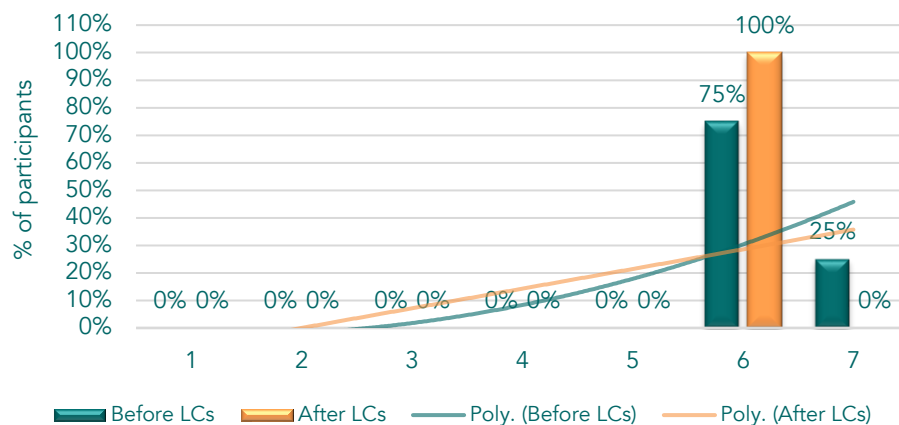
**MKE PRLC#7 - PO Participants: All youth should be treated with respect regardless of their attitude.**



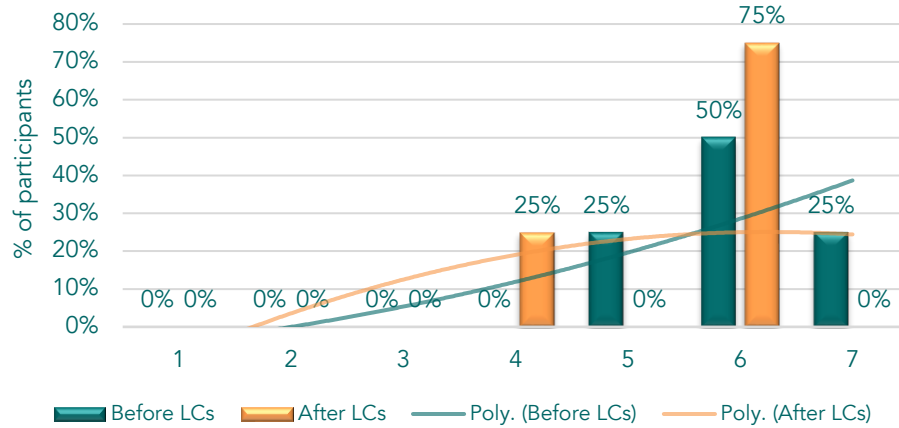
### MKE PRLC#7 - PO Participants: I know how to communicate with youth.



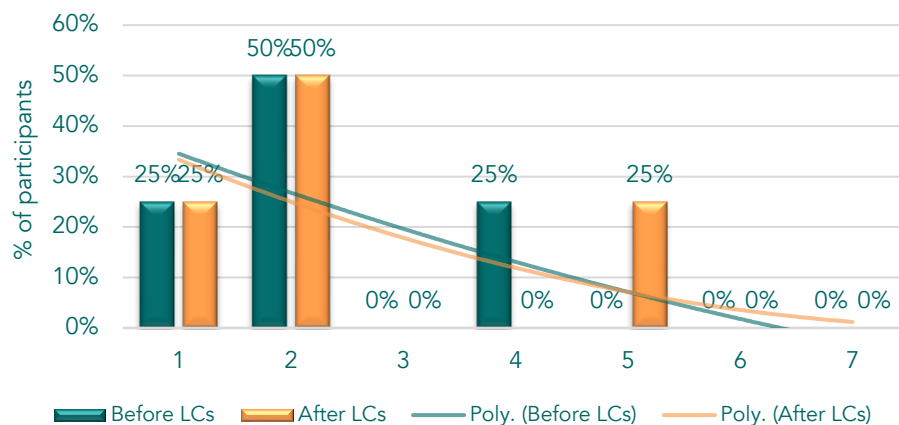
### MKE PRLC#7 - PO Participants: I show empathy and compassion in situations involving youth.

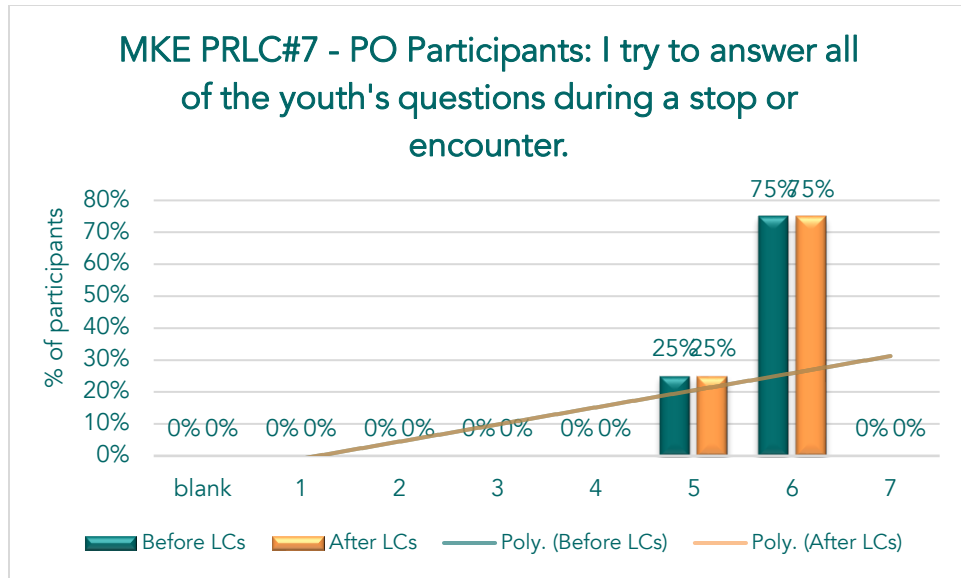


### MKE PRLC#7 - PO Participants: I try to have friendly demeanor when dealing with youth.

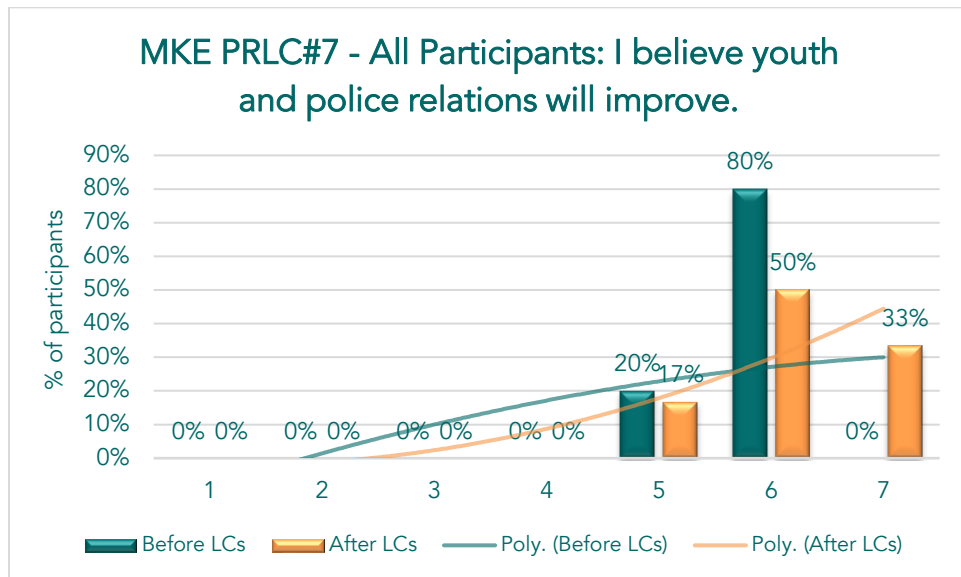


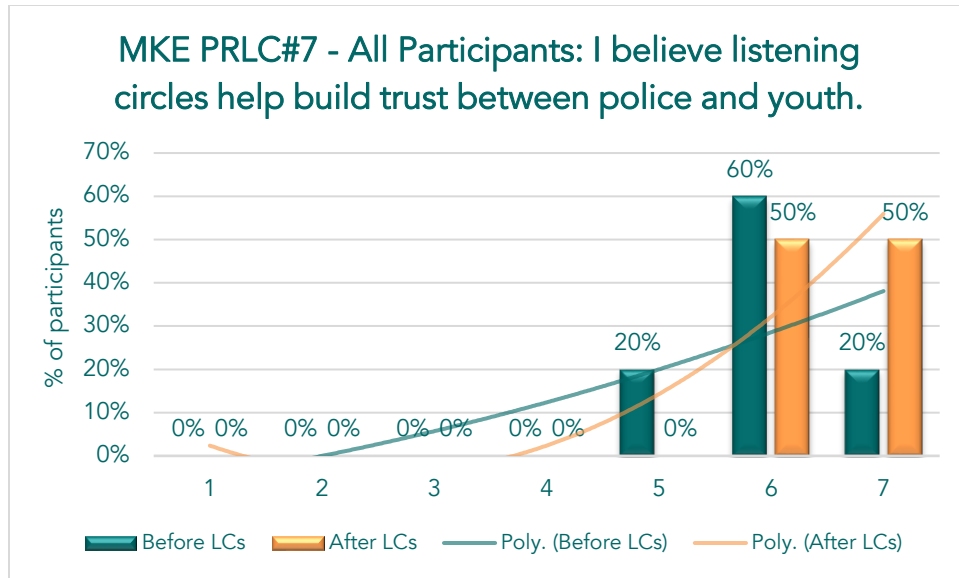
### MKE PRLC#7 - PO Participants: It is OK to be rude to youth when they are rude to me.





All Participants: 1 = totally disagree and 7 = totally agree





## Qualitative Data

### Youth Participants:

#### What are one or two things you have learned today?

- That there are different people that can help our community.
- That people are unaware of what role models are.
- Nothing.
- I have learned how to communicate with the police.
- Always best to listen and not interrupt. Help when others doing wrong.
- That other people are motivated and to follow the word of god.
- That everyone have different opinions.
- To stay positive.
- That police are nicer than they seem.
- Be a role model.
- I learned today about how you look up to role models and how to be one.
- I learned that all officers aren't bad and that there's still a chance for change.
- How to be a role model how I could Improve my community.
- How to be more better role model.
- To be a good role model.
- To be a good role model to younger people.
- Police are not always mean. Care about others when they are in danger.
- About having fun.

- Panic! At the Disco is a universal band. The police officer listens to them, too, and so do I!
- Police Can't legally tase anyone without having to talk to their higher authority about it afterwards.
- Everyone has a role model.
- All positive energy. Trust the process.
- That there are a lot of ways to hep be a role model to others to make them a better person.
- That talking for three minutes is not easy.
- I learned that people have different opinions.
- Some Police officers are nice, and I learned how to speak up.
- How to be myself.
- You can be a role model by doing the smallest things.

#### What was your favorite part?

- The popo talking about his job.
- Speaking in the group when we were introducing ourselves and one thing we like.
- I didn't have one, felt uncomfortable the whole time.
- I don't have a favorite part.
- Round 2, question 2.
- The circle.
- Who was my role model question.
- The questions.
- When we got to ask the officer questions.
- Learning how to be a role model!
- My favorite part was who was your role model.
- Say who was our role model.
- Learning new things from Officer XXX.
- Having a conversation.
- The questions.
- The conversation.
- Discussing with the group.
- Asking police questions.
- Talking about tasers.
- The connected discussion was my favorite part. I got to learn about other people's interests, thoughts and what motivates them.
- Getting to know people.



- Just listening to others share.

What was your least favorite part?

- Talking about me.
- When people were speaking out of turn.
- All of it.
- I don't know.
- N/A I liked everything.
- N/A.
- I liked all the parts.
- NA.
- None.
- My favorite part is when the police was talk.
- I don't have a least favorite part. Everything was great.
- I didn't have one.
- None.
- Answering some question but it was fun.
- the discussion.
- Nothing because I like it all.
- Nothing.
- The awkward silence.
- Didn't have one.
- Nothing.
- I loved it all.
- Having to know how to be role models to others.
- Three-minute time limit.
- N/A.
- When the leader was asking us on how are you supposed to be a leader.
- None.
- Nothing, I liked everything.

**Police Officer Participants:**

What do you feel was the most beneficial part of today?

- Meeting new people.
- Educating youth.
- Blank (x2)

What did you like least about today?

- I'm not convinced listening circles help.
- Group of youth was too big.
- Blank (x2)

**All Participants:**

What topics would you like to talk about at an upcoming police and youth listening circle?

- Hobbies.
- What motivates me. Nothing on the police part I don't want to be one.
- Not sure.
- None. It was an uncomfortable situation.
- Police killing black men.
- Stability.
- Interest and future goals.
- The violence in our communities.
- Why some police just don't care about your safety.
- I don't know.
- I would like to talk about how people get depression, or we can talk about maybe how to be successful.
- Why are yall nervous before the interrogation.
- How police feel about youth.
- How to survive out in the world.
- Police brutality.
- Anything.
- Different types of scenarios.
- I don't have.
- Police brutality and discrimination against minorities.
- How police interaction could potentially help the fight against the school to prison pipeline.
- How to stop child abuse.
- Blank (x3)